

**Cumberland Mills Elementary**

2576 Hope Mills Road  
Fayetteville, NC 28306  
(910)424-4536

Grade Range: PK-5

Regular School

Traditional Calendar

Cumberland County Schools

<http://www.cmes.ccs.k12.nc.us/>

Title I

**2016-2017 SCHOOL PERFORMANCE GRADE**

Achievement Indicators	Score
Reading EOG Proficiency	51
Math EOG Proficiency	65
Science EOG Proficiency	81
Math I Proficiency	.
Biology Proficiency	.

"." = < 5% of students; 95% = ≥ 95%

Growth Status	School Performance Grade
Exceeded	C

	Score	Grade
Achievement	61	
Growth	92.9	
School Performance	67	
EOG Reading	58	C
EOG Math	70	B

**Formula for determining the School Performance Grade:**

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

**A+NG Schools:** A+NG schools earned a score of 85-100 and do not have significant achievement or graduation gaps.

SCHOOL PERFORMANCE GRADING SCALE	
Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F

**SCHOOL PROFILE**

**School Size:** The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	623
District	460
State	490

**Average Class Size:** The average number of students enrolled in the "typical" K-8 classroom.

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Our School	22	15	20	16	20	20			
Our District	18	18	18	19	19	19			
State	19	19	19	19	21	21			

\* Legislation mandates that class sizes for grades 4-12 are not restricted.

**School Attendance:** The average percentage of students who attend school daily.

Our School	94.5%
District	94.5%
State	94.6%

## SCHOOL PERFORMANCE

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 1 ( Limited Command** of knowledge and skills)

LEVEL 1	Reading	Math	Science
Our School	22.3%	14.7%	7.2%
District	21.1%	25.7%	13.0%
State	21.6%	23.1%	14.7%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 2 ( Partial Command** of knowledge and skills)

LEVEL 2	Reading	Math	Science
Our School	27.2%	20.3%	12.0%
District	21.7%	23.5%	11.4%
State	20.9%	21.5%	12.5%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 3 ( Sufficient Command** of knowledge and skills)  
*Students performing at Level 3 are performing at grade level.*

LEVEL 3	Reading	Math	Science
Our School	13.2%	9.8%	12.0%
District	13.7%	9.0%	10.5%
State	12.0%	7.8%	10.2%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 4 ( Solid Command** of knowledge and skills)  
*Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 4	Reading	Math	Science
Our School	33.4%	43.4%	50.6%
District	34.9%	29.6%	42.0%
State	34.6%	30.0%	41.2%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 5 ( Superior Command** of knowledge and skills)  
*Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 5	Reading	Math	Science
Our School	N/A	11.9%	18.1%
District	8.7%	12.2%	23.1%
State	10.9%	17.6%	21.4%

N/A = < 5% of students; 95% = ≥ 95%

## FIVE ACHIEVEMENT LEVELS

**LEVEL 1: Limited Command** of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 2: Partial Command** of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 3: Sufficient Command** of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 4: Solid Command** of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

**LEVEL 5: Superior Command** of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

### What does this achievement level number mean?

Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

*The reading and math End-of-Grade tests are administered in grades 3-8. The science End-of-Grade tests are administered in grades 5 and 8 only.*

### Summer Program for School Report Cards

This school's report card (School Performance Grades and EOG/EOC results) include test scores from a summer program administered after the conclusion of the school year.

**Annual Participation Requirements:** Schools are required to test at least 95 percent of their students on assessments administered for accountability. This requirement is for the all students group and for each student group. The minimum number of students needed in a group is 30.

Our school met 17 out of 17 targets.

For more information on participation requirements please go to [www.ncpublicschools.org/accountability/reporting](http://www.ncpublicschools.org/accountability/reporting).

## TEACHERS AND QUALIFICATIONS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
					0-3 years	4-10 years	10+ years	
Our School	43	90.7%	16.3%	1	32.6%	25.6%	41.9%	16.7%
District	33	94.8%	23.3%	2	27.5%	28.1%	44.4%	15.4%
State	34	96.3%	29.8%	4	21.5%	27.4%	51.1%	12.9%

\* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

## SCHOOL ENVIRONMENT

**School Safety:** The number of criminal acts reported per 100 students. Criminal acts include all acts occurring in school, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

Our School	0.64
District	0.33
State	0.22

**Student Out-of-School Suspensions and Expulsions:** The average number of short-term (10 days or fewer) and long-term (more than 10 days) out of school suspensions and expulsions per 100 students.

	Short-Term Suspensions	Long-Term Suspensions	Expulsions
Our School	17.5	0	0
District	9.62	0	0
State	7.61	0.01	0

## READ TO ACHIEVE

The Read to Achieve program is a part of the Excellent Public Schools Act which became law in July of 2012 and applies to all schools at the beginning of the 2013-2014 school year. The goal of the State is to ensure that every student reads at or above grade level by the end of third grade. Students who are proficient on the 3rd-grade EOG or qualify for a "good cause exemption" are promoted to Grade 4. Students who are not proficient may be retained in 3rd grade or placed in 4th grade with extra reading instruction and a Retained Reading label.

	PROMOTED TO GRADE 4		RETAINED	
	# of students	Percentage	# of Students	Percentage
Our School	75	82.4%	16	17.6%
District	3689	90.5%	388	9.5%
State	105098	85.6%	17727	14.4%

"." = < 5% of students; 95% = ≥ 95%



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State Board of Education | Department of Public Instruction

### KEEPING YOU INFORMED

More information about your school is available on the NC School Report Cards website at: <http://www.ncpublicschools.org/src/>