

Cumberland Mills Elementary School

SIP 2016-2018

Cumberland Mills Elementary School

Cumberland County School System

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Overview

Plan Name

Cumberland Mills Elementary School SIP 2016-2018

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2016-2018 Goal 1: Every student in Cumberland County Schools will graduate from high school prepared for work and further education. (organizational)	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	2016-2018 Goal 2: Every student in Cumberland County Schools will graduate from high school prepared for work and further education (Academic)	Objectives: 1 Strategies: 4 Activities: 6	Academic	\$129918
3	2016-2018 Goal 4: Every student is healthy, safe, and responsible (organizational)	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1000

Goal 1: 2016-2018 Goal 1: Every student in Cumberland County Schools will graduate from high school prepared for work and further education. (organizational)

Measurable Objective 1:

collaborate to increase continuity in the processes of vertical instructional alignment and student support by 06/08/2017 as measured by PLC rosters, agendas and Vertical Team minutes.

Strategy 1:

Strategy 1 - K-5 Teachers will meet monthly in Professional Learning Communities with specific focus on vertical alignment.

Activity - Vertical Planning PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Examine the CCSS in each content area at each grade level. Analyze how each grade level is a necessary component of the next grade level and overall school success in the areas of ELA, math and science. Apply strategies in the teaching context of ELA, Mathematics and Science to ensure the necessary components are mastered. Use data analysis document to analyze the data and to implement and monitor strategies.	Professional Learning	08/29/2016	06/09/2017	\$0	No Funding Required	K-5 and Resource Teachers

Goal 2: 2016-2018 Goal 2: Every student in Cumberland County Schools will graduate from high school prepared for work and further education (Academic)

Measurable Objective 1:

10% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency and growth on grade level standards in Mathematics, Science and in English Language Arts by 06/09/2017 as measured by Math Assessments, Reading 3D and EOG assessments..

Strategy 1:

Small Group Differentiated Instruction - Teachers and tutors will provide daily, effective small group instruction during the literacy block and remediation period.

Activity - 90 Minute Literacy Block/Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers and tutors will provide daily, effective small group instruction during the literacy block and remediation period. Teachers and tutors will review assessment data from formative assessments, SchoolNet (3-5), Written Comprehension / Text Dependent Questions and Reading 3D to determine group needs for differentiated small group instruction and centers.	Academic Support Program	08/29/2016	06/09/2017	\$25000	State Funds	All teachers, tutors, instructional coaches and administrative team
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Activity - Written Comprehension/Text Dependent Questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-3 Teachers will receive additional professional development on effective strategies for written comprehension. K-3 teachers will utilize Progress Monitoring Kits, TRC booklets, and additional resources during daily small group instruction to increase written comprehension proficiency. K-3 teachers will utilize selected resources for TRC Progress Monitoring. 4-5 teachers will utilize text dependent questions in their daily lesson plans to increase written comprehension skills.	Academic Support Program	08/29/2016	06/09/2017	\$25000	Title I Schoolwide	All K-3 teachers, instructional coaches, and administrative team.

Strategy 2:

After School Remediation Plan - Reading, Mathematics and Science support two days per week from 2:45-4:00.

Activity - After School Remediation Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be supported in Reading, Mathematics and Science during after school remediation. Remediation materials will include Ready NC.	Academic Support Program	08/29/2016	06/09/2017	\$39500	State Funds	Remediation teachers, instructional coaches and administrative team

Strategy 3:

Math Menu for Effective Instruction - K-5 teachers will use the menu each day during the Mathematics instructional block. Professional Development will be provided for consistent review.

Activity - Math Menu for Effective Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ongoing Professional Development will be provided for teachers on effective use of the strategies for math aligned with the standards. A focus on practice standards will be in place in each math lesson during regular math instruction. Lesson plans and classroom visitation will reflect the use of this strategy. As a result of utilizing this process, student understanding, skill set in mathematics, and performance on math assessments will improve. Remediation materials will include NC Ready.	Academic Support Program	08/29/2016	06/09/2017	\$37918	State Funds	K-5 Teachers, tutors, instructional coaches and administrative team

Strategy 4:

Effective Science Instruction - Fifth grade teachers will implement effective science instruction and increase opportunities for students to engage in real word application

of science.

Activity - Effective Science Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fifth grade teachers will incorporate the 5 E's when using the Effective Science Menu for instruction.	Academic Support Program	08/29/2016	06/09/2017	\$0	No Funding Required	Fifth Grade Teachers

Activity - Effective Science Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fifth grade teachers will implement effective science instruction and increase opportunities for students to engage in real word application of science.	Academic Support Program	08/29/2016	06/09/2017	\$2500	Title I Schoolwide	Fifth Grade Teachers

Goal 3: 2016-2018 Goal 4: Every student is healthy, safe, and responsible (organizational)

Measurable Objective 1:

collaborate to decrease the number of behavior referrals through effective implementation of the PBIS program by teachers consistently administering the PBIS incentives and administration monitoring the utilization of PBIS implementation. by 06/09/2017 as measured by behavior referral documentation and PBIS team minutes and agendas..

Strategy 1:

PBIS Implementation - The PBIS team will provide effective training for implementing school wide PBIS at the beginning of the 2016-2018 school year. Teachers will implement strategies to improve classroom management.

Activity - PBIS Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PBIS will be consistently implemented according to the PBIS matrix. All staff members will use common language to reinforce school-wide expectations. PBIS incentives will be consistently rewarded. Presentation on data and strategies will be given to faculty monthly by PBIS or other teachers. The strategies will be on classroom management, PBIS, and other classroom concerns as determined.	Behavioral Support Program	08/29/2016	06/09/2017	\$1000	Other	All staff members

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Menu for Effective Instruction	Ongoing Professional Development will be provided for teachers on effective use of the strategies for math aligned with the standards. A focus on practice standards will be in place in each math lesson during regular math instruction. Lesson plans and classroom visitation will reflect the use of this strategy. As a result of utilizing this process, student understanding, skill set in mathematics, and performance on math assessments will improve. Remediation materials will include NC Ready.	Academic Support Program	08/29/2016	06/09/2017	\$37918	K-5 Teachers, tutors, instructional coaches and administrative team
After School Remediation Plan	Students will be supported in Reading, Mathematics and Science during after school remediation. Remediation materials will include Ready NC.	Academic Support Program	08/29/2016	06/09/2017	\$39500	Remediation teachers, instructional coaches and administrative team
90 Minute Literacy Block/Remediation	Teachers and tutors will provide daily, effective small group instruction during the literacy block and remediation period. Teachers and tutors will review assessment data from formative assessments, SchoolNet (3-5), Written Comprehension / Text Dependent Questions and Reading 3D to determine group needs for differentiated small group instruction and centers.	Academic Support Program	08/29/2016	06/09/2017	\$25000	All teachers, tutors, instructional coaches and administrative team
Total					\$102418	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Effective Science Instruction	Fifth grade teachers will incorporate the 5 E's when using the Effective Science Menu for instruction.	Academic Support Program	08/29/2016	06/09/2017	\$0	Fifth Grade Teachers

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Vertical Planning PLC	Examine the CCSS in each content area at each grade level. Analyze how each grade level is a necessary component of the next grade level and overall school success in the areas of ELA, math and science. Apply strategies in the teaching context of ELA, Mathematics and Science to ensure the necessary components are mastered. Use data analysis document to analyze the data and to implement and monitor strategies.	Professional Learning	08/29/2016	06/09/2017	\$0	K-5 and Resource Teachers
Total					\$0	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Effective Science Instruction	Fifth grade teachers will implement effective science instruction and increase opportunities for students to engage in real word application of science.	Academic Support Program	08/29/2016	06/09/2017	\$2500	Fifth Grade Teachers
Written Comprehension/Text Dependent Questions	K-3 Teachers will receive additional professional development on effective strategies for written comprehension. K-3 teachers will utilize Progress Monitoring Kits, TRC booklets, and additional resources during daily small group instruction to increase written comprehension proficiency. K-3 teachers will utilize selected resources for TRC Progress Monitoring. 4-5 teachers will utilize text dependent questions in their daily lesson plans to increase written comprehension skills.	Academic Support Program	08/29/2016	06/09/2017	\$25000	All K-3 teachers, instructional coaches, and administrative team.
Total					\$27500	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS Implementation	PBIS will be consistently implemented according to the PBIS matrix. All staff members will use common language to reinforce school-wide expectations. PBIS incentives will be consistently rewarded. Presentation on data and strategies will be given to faculty monthly by PBIS or other teachers. The strategies will be on classroom management, PBIS, and other classroom concerns as determined.	Behavioral Support Program	08/29/2016	06/09/2017	\$1000	All staff members
Total					\$1000	

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Cumberland Mills Elementary School
School Number: 348
Plan Year(s): 2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For 53
Against 0
Percentage For 100%
Date approved by Vote: 8/22/2016

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	John E. McMillan	Remains on SIT
Assistant Principal Representative	Alyson Beavers	Remains on SIT
Teacher Representative	Heather Misik	2015
Instructional Coach	Johnisha Bagby	Remains on SIT
Teacher Assistant Representative		
Parent Representative	Kindra Sapp, Adrienne Johnson	2015
Instructional Coach	Amanda Rains	Remains on SIT
Media	Patricia Strobel	Remains on SIT
Additional Representative	Shannon Wozniak	2015
Additional Representative	Henderson	2015
Additional Representative	Andrea Young	2016
Additional Representative	Teresa Williams	2015
Guidance Counselor	Shaheen Hall	Remains on SIT
Additional Representative	Kimberly Cockerill	2016
Additional Representative	Shirley Douglas	2016
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Cumberland Mills
Year: 2016-2018

Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)

The purpose of this plan is to provide supplemental instruction to at-risk students in grades K-5 to ensure mastery of course objectives. The following areas will be targeted based on current data. 3rd grade ELA was a -7.9 difference from the state's percent, currently, 49.1% students are proficient, 3rd grade Math was -5.4 difference from the state's percent, currently, 52.6% students are proficient, 4th grade ELA was -2.9 from last year and a -13.2 from the state's percent, currently, 50% are proficient, 4th grade Math is a -3.2% from the state's percent, currently, at 55.3% are proficient, 5th grade ELA was a -3.9 from last year, currently, 48.8% are proficient, 5th grade Math was a +4.4% from the state's percent, currently, 63.1% are proficient, 5th grade Science is a -0.5% from the state's percent, currently, 76.7% are proficient, The following grade levels were Below Proficient in TRC: Kindergarten: 51%, 1st grade: 80%, 2nd grade: 87% and 3rd grade: 73%. In-school tutor will assist with Burst and Reading 3-D in grades K-3 as part of the ELA Block in small group targeting K-3 students whose TRC is below level after BOY and MOY but whose composite score is strong.

Delivery:	After school tutoring from 2:45-4:00 two days a week serving non-proficient students on EOG test. Tutoring will begin first week of October through the end of April. A 50% remediation tutor will be employed during the day to work with small groups and push-in the classrooms to instruct students. 3rd grade reading, the focus will be on small group pull-out and push-in, and after-school tutoring targeting informational text, context clues, academic vocabulary and various reading comprehension strategies. 3rd grade math, the focus will be on small group pull-out and push-in, and after-school tutoring targeting operations and algebraic thinking and numbers/operations fractions. 4th grade ELA, the focus will be on small group pull-out and push-in, and after-school tutoring targeting informational text, context clues, language, academic vocabulary and various reading comprehension strategies. 4th grade Math, the focus will be on small group pull-out and push-in, and after-school tutoring targeting fractions, number base tens and operation algebraic thinking. 5th grade ELA, the focus will be on small group pull-out and push-in, and after-school tutoring targeting informational text, context clues, academic vocabulary, language and various reading comprehension strategies. 5th grade Math, the focus will be on small group pull-out and push-in, and after-school tutoring targeting numbers and operations fractions. 5th grade Science, the focus will be on small group pull-out and push-in, and after-school tutoring targeting earth systems, structures and processes,
Students Served:	Identified students in Kindergarten through fifth grade to receive one-on-one or small-group instruction by remediation specialists during the school day, targeting the skills necessary to achieve proficiency. Services will also be provided after-school for students in grades 3-5. Students will be identified through Reading 3-D data, common assessments, EOG data and school net mastery assessment data.

Budget Amount

AMOUNT

Total Allocation:

\$39,712.00

Budget Breakdown

AMOUNT

Personnel:

1 certified tutor @ 18000.00 (monthly salary including fica, etc.) for 50% from August 2016 - June 2017

\$19,660.40

	After school tutoring 6 certified x25.00 per hr x 3 hrs per week x 40 weeks (Oct. 2016 - May 2017) = 18000 Fica for teachers 5.59 per week x 6 teachers x 40 weeks = 1341.60	\$19,341.60
Instructional resources which provide <u>direct support</u> to students	Additional resources used will include: Sight words, print awareness concept, thinking maps, guided reading comprehension and levelled readers. NC Ready booklets	
Miscellaneous	Snacks	\$250.00
Transportation:	Transportation for EOG remediation students	\$460.00
		AMOUNT

Grand Total:

\$39,712.00

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Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:
 Year: 2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:	50% of allocation as directed	\$1,100.00
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

The purpose of the staff development is to allow teachers time to analyze Reading 3-D, common assessments, K-2 Math assessments and benchmark data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.

Description

AMOUNT

Personnel:	6 substitutes x 3 days x 2 times in the school year	\$1,100.00
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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,100.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 2

Description

AMOUNT

Personnel:

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Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$0.00

Grand Total: |

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 4: This cell will automatically total for you		\$0.00

\$1,100.00

This cell will automatically total for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Teachers have 210 minutes of planning time a week.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): parent teacher conferences two times a year, monthly PTA meetings, monthly parent resource nights, multi-cultural program, cultural arts programs, awards ceremonies four times a year, curriculum nights, open house in August and Skate nights.	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.